

Feasibility and Planning Study Committee

- Statewide Services for Students who are Blind or Deaf in Iowa
- Iowa School for the Deaf
- Iowa Braille and Sight Saving School



Committee Charge

- Future planning for effective and efficient services statewide
 - Administrative
 - Programmatic
 - Under the direction of Iowa Department of Management as required by Iowa Code
- June to November 2012

270.10 Requirements

- Merger requirements.
- The state board of regents shall not merge the school for the deaf at Council Bluffs with the Iowa braille and sight saving school at Vinton or close either of those institutions until all of the following requirements have been met:
 - 1. The department of management has presented to the general assembly a comprehensive plan, program, and fiscal analysis of the existing circumstances and the circumstances which would prevail upon the proposed merger or closing, together with data which would support the contention that the merger or closing will be more efficient and effective than continuation of the existing facilities. The analysis shall include a detailed study of the educational implications of the merger or closing, the impact on the students, and the opinions and research of nationally recognized experts in the field of the education of visually impaired and deaf students. The comprehensive plan shall further include a study relating to the programming, fiscal consequences, and political implications which would result if either a merger or an agreement under [chapter 28E](#) should be implemented between the school for the deaf in Council Bluffs and comparable state programs in the state of Nebraska.
 - 2. The general assembly has studied the plans, programs, and fiscal analysis and has reviewed their impact on the programs.
 - 3. The general assembly has enacted legislation authorizing either the closing or the merger to take effect not sooner than two years after the enactment of the legislation.
- 86 Acts, ch 1246, §132

Committee

Core Team Members

- Parents

- Constituent Organizations

- Leaders from State Agencies

- Board of Regents

Support Team Members

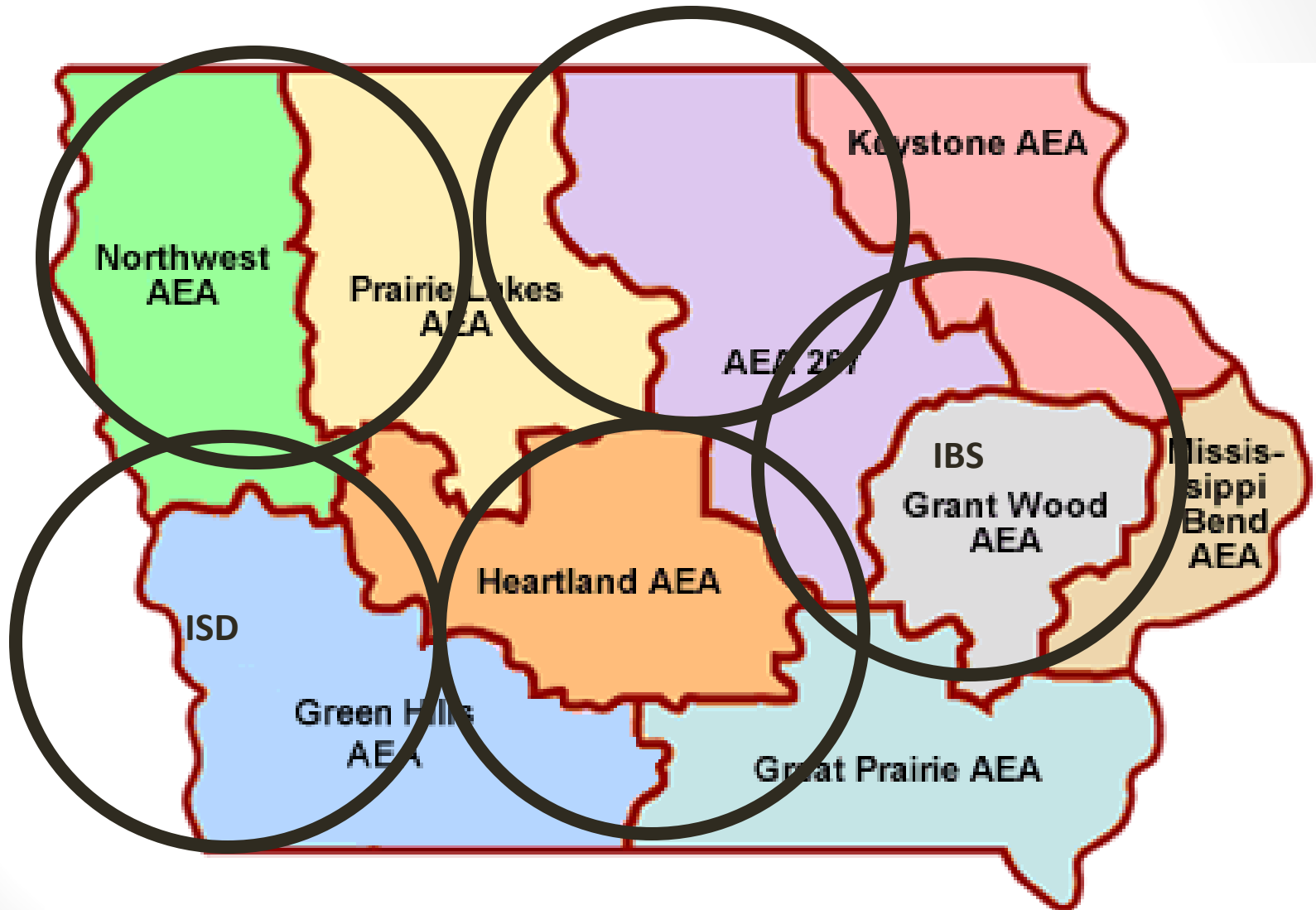
- Leaders from Iowa School for the Deaf

- Leaders from Iowa Educational Services for the Blind
and Visually Impaired (IBS)

Guiding Questions

- Establishment of Regional Centers
- Maintenance of Current Structure and Model of Services
- Single Campus Model
- Singular Administrative Services

Guiding Question II – Using ISD and ISB as Regional Centers



A Quick Review

- ❖ Coordinating Council for the Deaf and Hard of Hearing
- ❖ Coordinating Council for the Blind and Visually Impaired

Preferred Future Documents

- ❖ Establishment of Leadership Teams:
Management Team for the Blind and Visually Impaired

Executive Team for the Deaf and Hard of Hearing

- ❖ Residential Services Study for Blind and Visually Impaired
- ❖ 270.10 Code of Iowa Requirements – Department of Management

❖ Quality Programs and Educational Services

❖ Population Served

Deaf and Hard of Hearing

Blind and Visually Impaired

Iowa School for the Deaf

❖ National Perspective

❖ Strategic Initiatives

❖ Statewide Services

❖ Campus visits

❖ Personnel

❖ Finances

Public Hearings and Public Information

Public Hearing in Vinton

Public Hearing in Council Bluffs

Public Hearing in seven sites via ICN

Sought and Published Public Information
on three websites

Reviewed Summary of Public Information

Costs/(Savings) Estimates

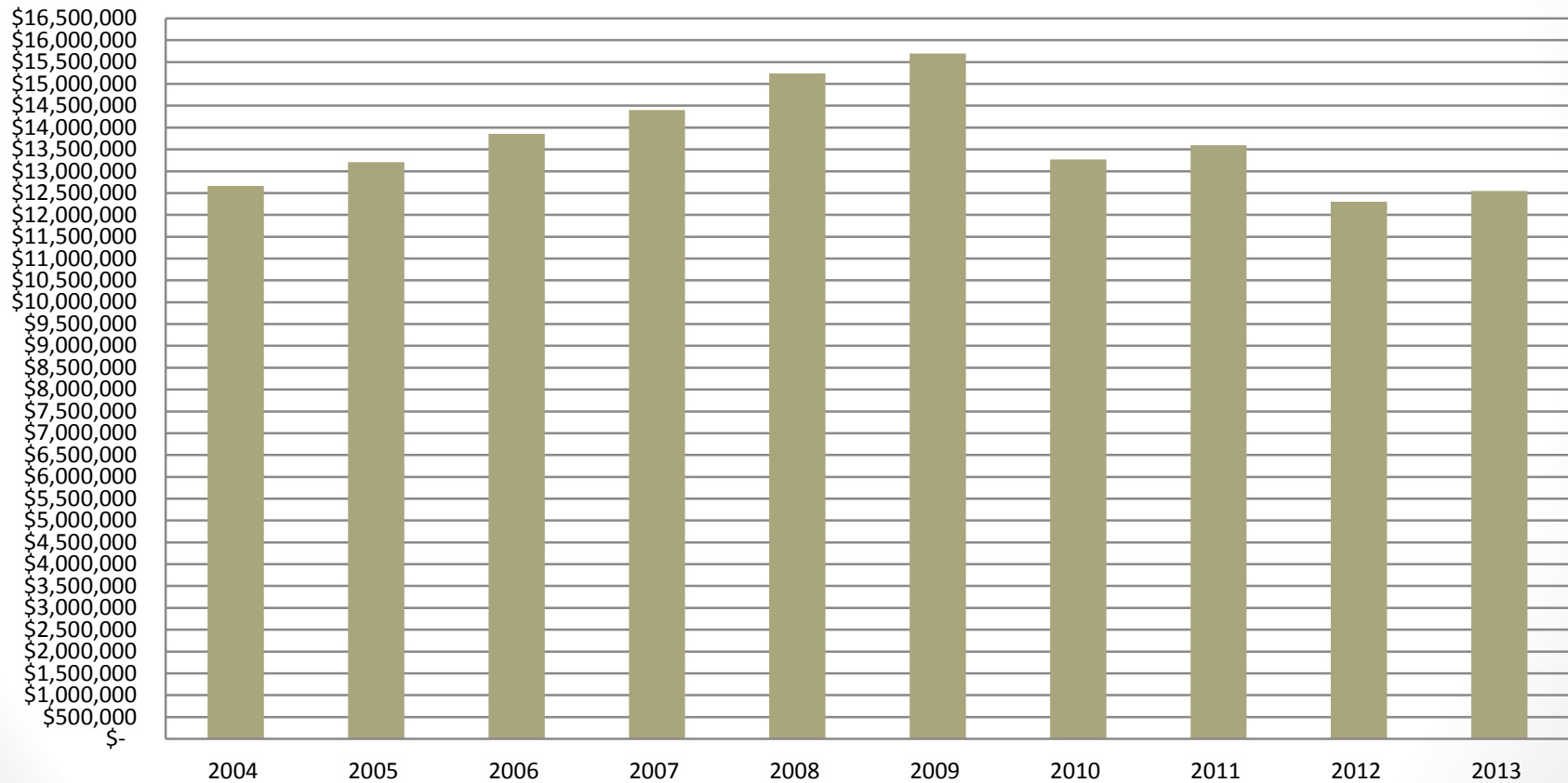
Regional Model – 5 new - not using ISD and IBS	(\$2,444,415)
Regional Model – ISD + 4 new	\$3,864,452
Regional Model – ISD + IBS + 3 new	\$3,270,442
IBS and ISD adding other service to each campus	\$285,472
Single campus ISD	(\$644,518)
Centralized Administration	(\$287,928)

Recommendations:

- ❑ Leadership Team for further study, planning & implementation
- ❑ Establish Regional Centers with ISD and IBS as sites
- ❑ Additional cost initial estimate at 3.2M – Leadership team recommendation to the Board of Regents by September 2013
- ❑ Centralized Administrative Services in partnership with a University
- ❑ Propose necessary changes to the Iowa Code – Leadership Team

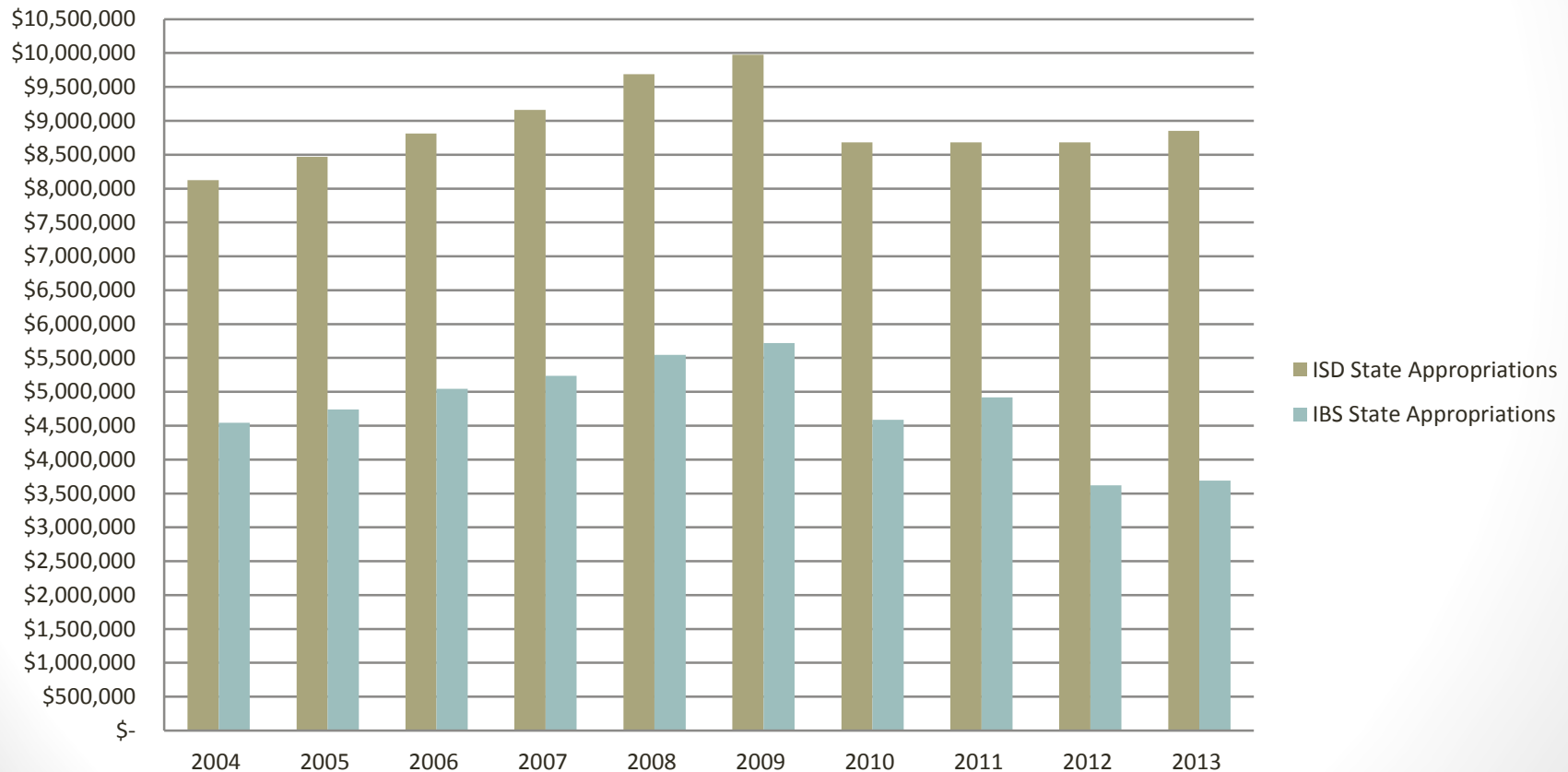
Special Schools Appropriations

Special Schools Combined Appropriation By Year



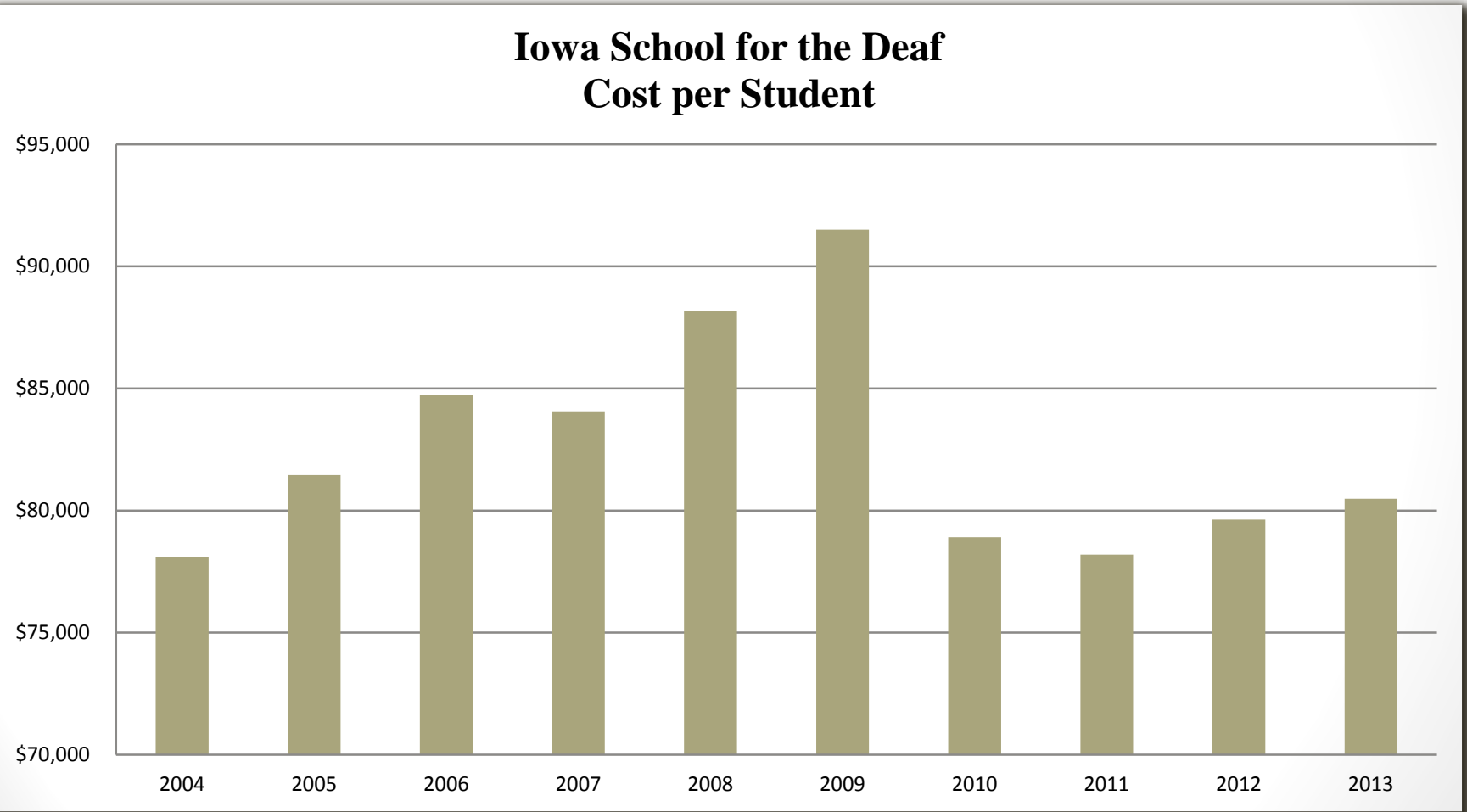
Special Schools Appropriations (cont.)

Special Schools Appropriation By Year



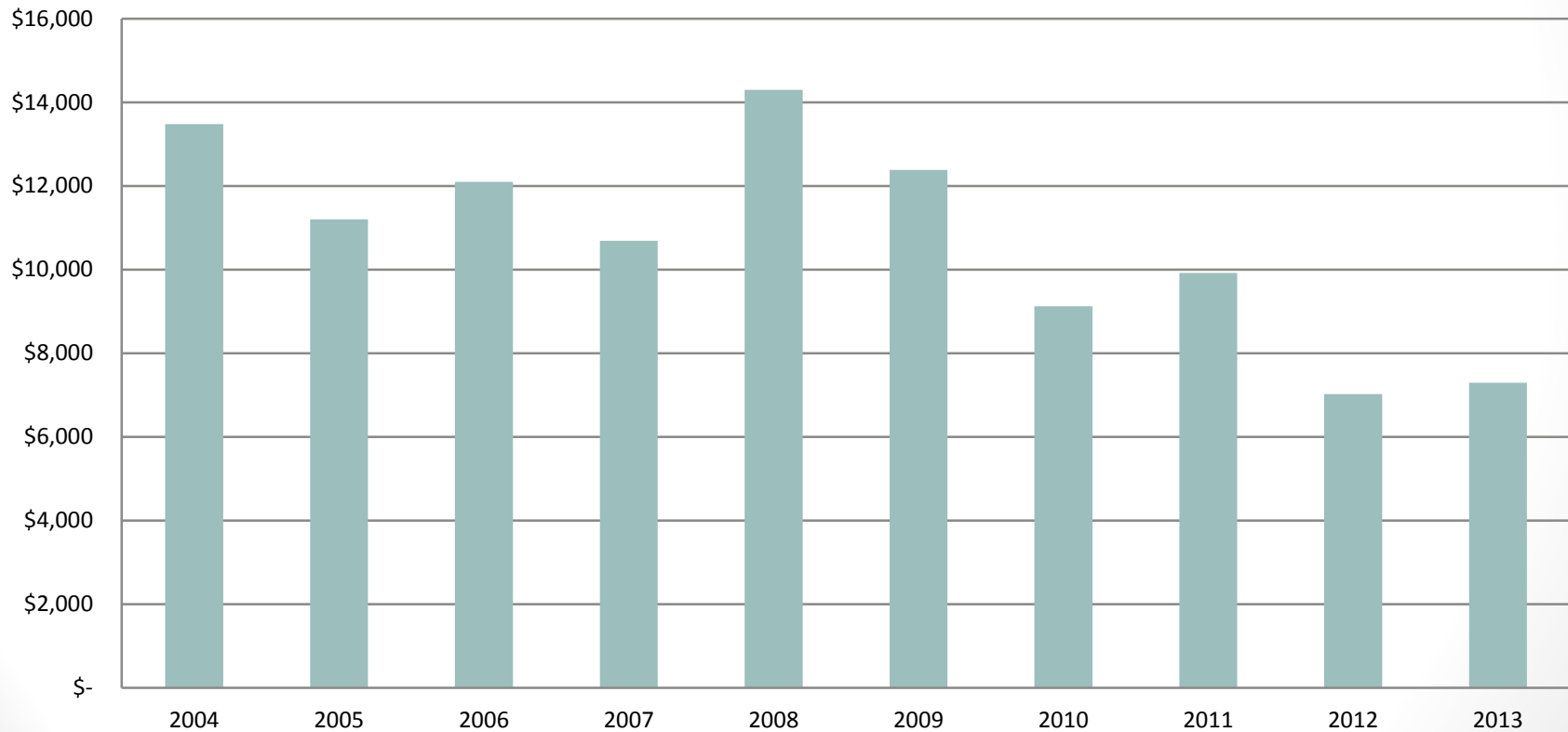
Iowa School for the Deaf

Cost Per Student



Iowa Educational Service for the Blind and Visually Impaired Cost Per Student

**Iowa Educational Services for the Blind and Visually Impaired
Cost per Student**



Cost Per Student (10 Yr. History)

	IBS	ISD			IBS	ISD			IBS	ISD
Fiscal	Students	Students	IBS	ISD	Per Pupil	Per Pupil	IBS	ISD		
<u>Year</u>	<u>Served</u>	<u>Served</u>	<u>Amount</u>	<u>Amount</u>	<u>Amount</u>	<u>Amount</u>	<u>% Chg.</u>	<u>% Chg.</u>		
2004	337	104	\$ 4,543,016	\$ 8,123,362	\$ 13,481	\$ 78,109	2.2%	2.3%		
2005	423	104	\$ 4,737,675	\$ 8,470,461	\$ 11,200	\$ 81,447	4.3%	4.3%		
2006	417	104	\$ 5,044,418	\$ 8,810,471	\$ 12,097	\$ 84,716	6.5%	4.0%		
2007	490	109	\$ 5,236,943	\$ 9,162,890	\$ 10,688	\$ 84,063	3.8%	4.0%		
2008	388	110	\$ 5,546,972	\$ 9,699,607	\$ 14,296	\$ 88,178	5.9%	5.9%		
2009	462	109	\$ 5,720,006	\$ 9,974,495	\$ 12,381	\$ 91,509	3.1%	2.8%		
2010	540	110	\$ 4,926,822	\$ 8,679,964	\$ 9,124	\$ 78,909	-13.9%	-13.0%		
2011	539	111	\$ 5,346,692	\$ 8,679,964	\$ 9,920	\$ 78,198	8.5%	0.0%		
2012	515	109	\$ 3,618,931	\$ 8,679,964	\$ 7,027	\$ 79,633	-32.3%	0.0%		
2013	506	110	\$ 3,691,310	\$ 8,853,563	\$ 7,295	\$ 80,487	2.0%	2.0%		

FY14 Special Schools Appropriation Request

The Special Schools' request includes the continuation of the FY 2013 recurring appropriations totaling \$12.5 million for general operations, and incremental funding of **\$376,346 (3%)**. This 3% incremental funding amount would provide **\$265,607** for Iowa School for the Deaf and **\$110,739** for the Iowa Educational Services for the Blind and Visually Impaired.

The Special Schools' request will support the implementation of strategic goals to:

- Increase the number of students meeting or exceeding the **state academic standards in reading and mathematics**
- Support **student outcomes assessments** programs advancing student achievement of identified learning goals
- **Support the attraction and retention of Special School faculty members** with highly specialized teaching licensure with multiple endorsements for special education and grade level or content area licensure
- Support full implementation of students **Individual Education Program** (IEP) in cooperation with the local school districts and Area Education Agencies.
- Support implementation of programs and activities to support the **Expanded Core Curriculum** for students who are blind or deaf in Iowa. The Expanded Core Curriculum is the nationally recognized curriculum for students who are blind or deaf to ensure preparation for productive adult lives.

Thank You

For your interest in the Feasibility and
Planning Study Committee Report and for
consideration of the Special Schools
Appropriation Request



AGENDA ITEM 8

FEASIBILITY STUDY AND PLANNING COMMITTEE RECOMMENDATIONS

- 1) Approve in concept the recommendations submitted by the Feasibility Study and Planning Committee regarding its examination of the administrative and programmatic functions of the Iowa Education Services for the Blind and Visually Impaired and the Iowa School for the Deaf as required by Iowa Code §270.10.*
- 2) Direct Superintendent Clancy to combine the Management Team for Vision Services and the Executive Team for Hearing Services to create a Leadership Team for Sensory Impairments. This team will lead the planning and implementation of recommended proposals with the superintendent.*
- 3) Direct Superintendent Clancy to centralize administrative services to students who are deaf, blind, visually impaired, hard of hearing, or deafblind. Program specific administrative functions, including principal, program directors, and regional directors, will remain separate by area of focus but under the direction of the central administration.*
- 4) Iowa School for the Deaf will continue to include a residential option for statewide students who may require this service. However, no other regional program will include a residential component.*
- 5) In order to more fully understand the implications of the regional center concept, the Board directs the Superintendent to develop a proposal for a Pilot Program which will include one regional center at a location to be determined.*
- 6) The proposal must describe the operation of the regional center, including the value of the site selected, financial implications, and the different funding sources available for the center. The proposal must be presented to the Board no later than September 2013 for potential implementation in FY 2015.*
- 7) Direct Executive Director Donley to communicate the actions of the Board of Regents regarding the Feasibility Study and Planning Committee for the Iowa Department of Management and to inform the Department that no legislative action is required at this time.*